

How to present your science fair project...

This is a nerve racking experience. First and foremost remember to breath!! You will do fine. Your job is to show the judges how much you learning from your project. The judges are there to listen to you and ask questions. They are very interested to learn what you did in your project and how you did it. Therefore, show excitement in your presentation. Speak up and be confident!

- First begin by introducing yourself and shake your judge's hands.
- Then begin with...the title of my project is _____.
You do not need to read the abstract because you will go over all of that in your presentation.

Given them a little background information about your subject (approximately 3-5 sentences). After setting the stage to what you researched, begin by telling them:

The purpose of my project was to _____

I hypothesized that _____ would happen because _____.

I went about performing the experiment by _____

If you look at the data you will see _____

I put them into a graph so that I could compare the results and come to a conclusion (Explain the graphs)

Finally, I concluded that _____

Think about what you would do again if you redid the experiment- this may be a question that the judge will ask you.

It is ok to use note cards, but do not read from them. They are there to help you if you get stuck- do not rely on them to give you all the information.

A checklist to make sure your project is ready for the Science Fair...

RESEARCH AND REPORT

- I have stated my purpose simply and clearly
- I have given enough background information.
- I have identified all my sources of information.
- I have listed all the materials I used, and I have described them clearly.
- I have outlined all the details of my procedure so that another person could repeat my project with the same results
- I have used various ways of displaying my results: neat log, charts, tables, graphs, pictures, diagrams.
- I checked the accuracy of any calculations in my results.
- My conclusion answers the question in my purpose.
- My conclusion is supported by my results.
- I have given possible applications of my results to everyday situations.
- I have identified possible experiments or projects that arise from my results
- I have acknowledged all the people who helped me with my project.
- I have chosen a good title for my project.

BACKBOARD

- Items are laid out in an orderly fashion.
- The size of the board suits the amount of material.
- Written material is typed.
- I have used no more than 3 colors.
- Everything can be read while standing 1 or 2m away.
- The titles are large and legible.

ORAL PRESENTATION

- I am completely familiar with the research work.
- I am familiar with my results
- I am familiar with ways that the information I've gathered can be put
- to practical use.
- I know what specific information is found in every part of my project.
- I have practiced my presentation.
- I have practiced my smiling power lately