

Category	Exceeds Standard (+)	Meets Standard (✓)	Nearly Meets Standard (I)	Does NOT meet Standard (N)	No Evidence
<b>Introduction</b>	The introduction is engaging, clearly states the problem or topic, and previews the paper	The introduction states the main topic and somewhat previews the paper. Introduction is not very engaging.	The introduction states the main topic or problem but does not adequately preview the paper and is not engaging to the reader.	There is no clear introduction before the body paragraphs. The preview of the paper is missing and is not engaging. Topic or Problem missing.	Introduction is Absent.
<b>Body Paragraphs</b>	Each paragraph has meaningful supporting detail sentences that strongly develop the main idea.	Each paragraph has sufficient supporting detail sentences that satisfactorily develop the main idea.	Each paragraph lacks supporting detail sentences or sentences do not develop the main idea.	Each paragraph fails to develop the main ideas or main ideas are not relevant to the topic or problem being addressed.	Body paragraphs are Absent.
<b>Organization/ Structure of ideas</b>	Writer demonstrates logical sequencing of ideas through well-developed paragraphs. The paper flows.	Paragraph development present but not perfected and paper flows in areas but not consistently.	Organization of ideas is not fully developed or understood by reader and paper does not flow.	Little to no structure or organization to ideas and paragraphs do not flow or are not in logical order.	Not Applicable
<b>Scientific Content and Language</b>	The paper is written as a Scientific RESEARCH paper presenting and supporting science facts. There is no use of first and second person language. (I, me, you, your)	The paper is scientific in areas and presents science ideas but does not fully support the idea. Slang language is used minimally. 1-3 uses of first or second person.	The paper is written in a manner that is not scientific and frequently includes slang. There are more than 3 uses of first or second person throughout the paper.	The paper has no evidence of Scientific research or supporting material and is written with several uses of first or second person.	Not Applicable.
<b>Conclusion</b>	The conclusion is engaging and restates the main topic or problem addressed. Offers a sense of closure to the paper.	The conclusion is not engaging but does restate the topic or problem. Offers some closure to the paper.	The conclusion does not adequately restate the topic or problem, is not engaging, and provides little closure to the paper.	The conclusion is incomplete or unfocused and does not provide closure to the paper by summarizing main points and restating the topic or problem of the paper.	Conclusion is Absent.
<b>Citation</b>	In-text citations are used at minimum 5 times correctly and give credit to the author. Ex: (Smith 65).	In-text citations are used 3-4 times and in the correct format. Ex: (Smith 65).	In-text citations are done in the incorrect format and are used less than 3 times.	In-text citations are not used in the paper to give credit for quotes or paraphrasing of ideas.	Not Applicable.